



Mixing JCSE topics with Sommerville at Sarajevo

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12th Workshop "Software Engineering Education and Reverse Engineering" Opatija, Croatia, 3rd - 8th September 2012



Contents

- Overview: SE at Sarajevo in 2012
- Why JCSE?
- Some localizations ...
- Students feedback
- Examinations
- Summary

JCSE: Applications in real lectures

Novi Sad: 2002-04: 2 times, English slides, 10 participants from industry, 2003-05: graduate students, 12 students in average per year 2004-12: undergraduate students, 65 students an average per year

Skopje: English, 2 different courses since 2004

Plovdiv: Bulgarian, 2 different curricula, 100 participants, since 2003,

textbook in 2006 Kragujevac: Serbian

Zagreb (Dubrovnik): Croatian, 1 topic

Timisoara: Romanian, 1 topic

Berlin: 4 times (transparencies) + 8 times (ppt), German,

80 participants

Belgrade (Faculty Elec.Eng.): 2005, 2006, Serbian slides, 12 topics, 133 participants in 2005

Rijeka: since 2009

University of Tirana: 2007 (short version: 12 lh)

Polytechnic University Tirana: 2007 – 2012, master studies, intensive course

Sarajevo: 2012, mixed course (4 topics JCSE + 8 topics Sommerville)

JCSE: Application at Sarajevo - module data

Sarajevo: 2012, mixed course "Software Engineering" 4 topics JCSE + 8 topics Sommerville delivered by guest lecturing (Klaus Bothe) and local lecturing (Novica Nosovic)

Module "Software Engineering"

- University of Sarajevo, Faculty of Electrical Engineering, Department Computing and Informatics
- Semester 6
- Module type: mandatory
- o ECTS 5
- Workload 60 hours
- Lectures 35 (3 * 45 minutes per week, 12 weeks)
- Exercises 25
- Summer semester (20 February 25 May 2012)

Questions: JCSE application at Sarajevo

Sarajevo: 2012, mixed course "Software Engineering" 4 topics JCSE + 8 topics Sommerville delivered by guest lecturing (Klaus Bothe) and local lecturing (Novica Nosovic)

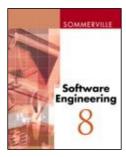
Questions:

- Is it possible at all to combine two rather different sources into one course?
- If there is one source Sommerville as the basis, why at all to include another one - JCSE?
- o What is the experience?

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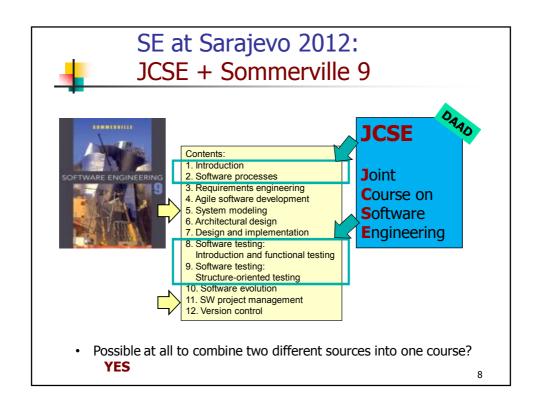
SE at Sarajevo 2011: based on Sommerville 8

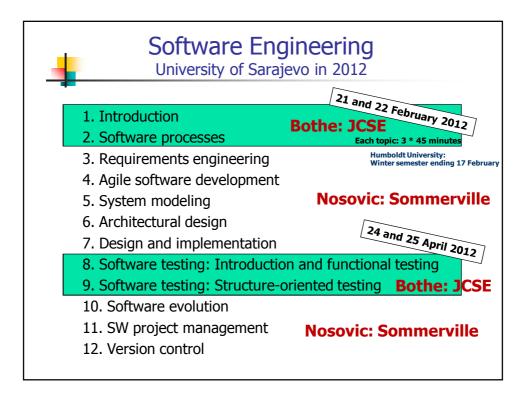


Contents:

- 1. Introduction to SW and SE
- 2. Socio-technical Systems
- 3. Software Processes
- 4. Project management
- 5. Configuration management
- 6. Software Requirements
- 7. System models
- 8. Architectural Design
- 9. Object-oriented Design
- 10. Rapid software development
- 11. Software Reuse
- 12. Software testing
- 13. Security Engineering
- 14. Aspect-oriented Software Development







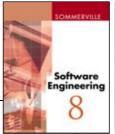


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Sommerville as the basis





Sommerville:

- Internationally widespread textbook
- 9 editions
- Updated and extended in each version
- Website with course material
- Hard to teach (*my personal opinion*):
 - more top-level knowledge
 - does not go into depth

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JCSE as the basis





JCSE:

DAAD

- Result of discussion and joint development (of different groups)
- Practical case study used in lectures and assignments
- Goes into depth in many topics (requirements, OOA, testing, metrics)
- Comprehensive teaching materials: slides, assignments, exams, case studies ...
- Motivating didactical material (pictures ...)
- Interactivity: questions to students included in lecture slides
- Disdavantage: only German textbook (+ Bulgarian)



Why at all JCSE at Sarajevo – in addition to Sommerville ?

- New aspects in a Sommerville-based course
- Detailed treatment of some important topics: software processes, testing
- Use of advantages of JCSE
- New experience with the JCSE
- Discussion with colleagues at Sarajevo
- Guest lecturing for local students

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JCSE: adaptation and extension of materials

Bothe: JCSE

Not: take the JCSE

materials and use them

- 1. Introduction
- 2. Software processes
- 3. Requirements engineering
- 4. Agile software development
- 5. System modeling
- 6. Architectural design
- 7. Design and implementation
- 8. Software testing: Introduction and functional testing
- 9. Software testing: Structure-oriented testing **Bothe: JCSE**
- 10. Software evolution
- 11. SW project management
- 12. Version control

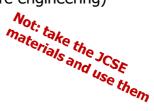


JCSE: adaptation and extension of materials for Sarajevo

Bothe: JCSE

- 1. Introduction
- 2. Software processes
 - Refreshment of JCSE: "Old" materials exchanged
 - Dedicated material for students of Sarajevo (e.g. Top 10 job killers in software engineering)

Examples follow





Extension + update of JCSE

Topic 1: Introduction ... and motivation









Software Engineering for Bosnia and Herzegovina ...? ... and for Albania, Croatia and ... other countries at the Balkan? Points of discussion?

Software engineering might NOT be useful for BiH because ...

- ... it is useful only for the construction of large software
- ... it will be applicable only in big countries where largescale software is being constructed
- ... the software constructed in BiH is not safety-critical (errors are not so serious)
- ... normally, software is taken and adapted in BiH, but not constructed
- ... software construction is not a big part of economy in BiH

Good reasons?

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Software engineering might be useful ALSO for BiH because ...

- ▶ Outsourcing (Example): EU companies delegate software projects to other countries (e.g. Balkan) ...
- ▶ All kinds of software projects even smaller ones need principles of software engineering (e.g. sound software architectures, systematic testing)
- ▶ ICSE 2012: "A sustainable world needs more software than ever..."
- "Top Ten Idea Killers in Software Development" (IEEE, Oct. 2011)

10 reasons not to be better in software development

- 10. "This is good enough" in Albania and BiH ©: "The fact is that nothing is ever good enough, least of all software."
- 9. "<u>This is how it was always done</u>: This is an anachronism in any competitive, rapidly changing field but particularly in software."
- 3. "No one is asking for it: Human beings are incredibly adaptable -- they will live with anything"

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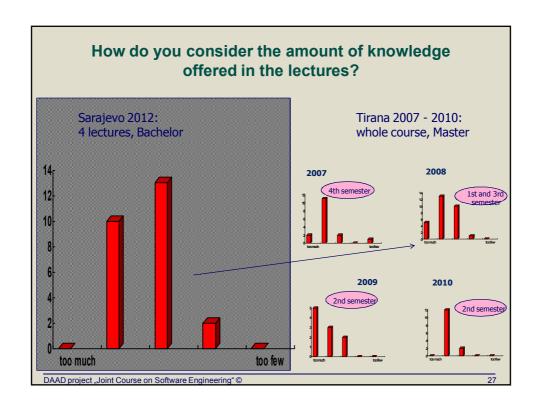


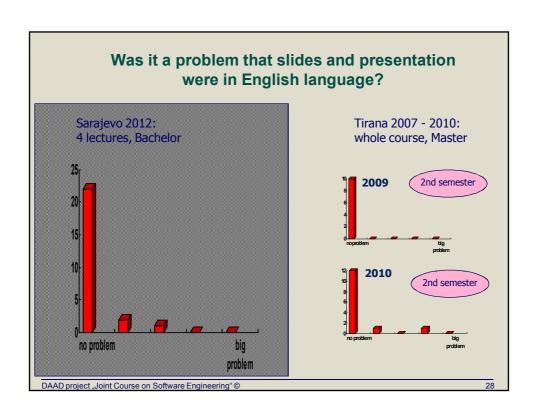
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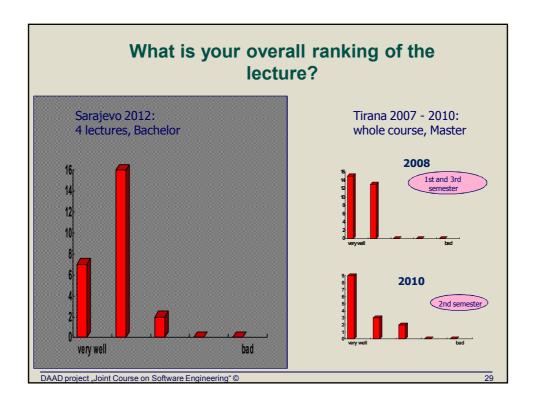
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Feedback from students (questionnaire)

Only some examples







Textual remarks from students:

What should be changed the next time:

- Testing tools should be demonstrated
- Real-life examples (car industry) were very interesting
- More practical examples
- Nothing should be changed
- Keep it as this year

Our projects at the University of Sarajevo should include more testing activities.

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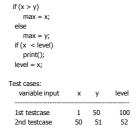
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graph?

Testing as part of the exam

Structure-oriented testing

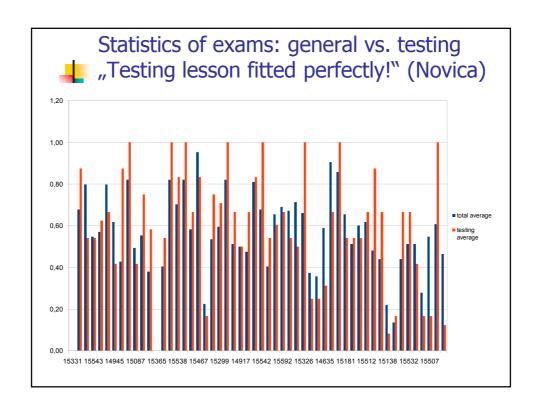


Branch coverage?

Control flow x < level

- Comparison: Functional and structured testing
- How are the test cases created during functional testing ("black box")?
- Which are the advantages and disadvantages connected with functional testing?
- Which is the practical approach of using white box and black box testing in practice?

- ...



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Summary

- Students were interested and co-operative
- Fruitful interactions between lecturer and students
- JCSE contributed to some deeper insight into selected topics
- Testing not in the focus of the project at Sarajevo (application of learning contents would be interesting)
- Positive "experiment" of JCSE application

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Pictures

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